



'We are happy living and learning in God's Friendship'

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A detailed timetable of lessons for the first day or couple of days will be on the child's class page on the school website. The children have been made aware of where to find this resource. Contact is made on the first day with all parents and information sent via **School Spider/Gateway, texts or emails**. During this time, staff will ensure parents and children have their log-ins for Purple Mash and Times Tables Rock Stars. There will be links to activities, videos, workbook pages and websites on the timetable.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Our pupils will have reading/phonics tasks, literacy, maths, RE and some creative activities during the week. There will also be PE/PSHE tasks for children to focus on. Teachers will plan lessons based on objectives children would be learning in school, and focus on practising key skills. Lessons will involve links to teacher videos, Oak Academy and BBC Bitesize links and references to workbook activities.
- TEAMS lessons during the week will focus on a daily check-in, daily core subject lesson and a weekly longer lesson of the teacher's choice. This has been planned so that there are not timetable clashes between year groups, where pupils might be sharing a device.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS Primary school-aged pupils	At least 2-3 hours
KS 1 Primary school-aged pupils	At least 3 hours
KS 2 Primary school-aged pupils	At least 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Live lessons for Y2 and above are delivered via Microsoft Teams. Each child has a unique login and password. If parents are struggling to log on they can contact their class teacher via email. EYFS and Y1 pupils' work is displayed on their class pages. Staff contact emails are listed below.

Mrs Mills - Acting Headteacher	head@stmarys.romerocat.com
Mrs Rawlinson - School Business Manager	sbm@stmarys.romerocat.com
Mrs Burridge - Nursery class	kburridge@stmarys.romerocat.com
Mrs Oldham - Reception Class	aoldham@stmarys.romerocat.com
Mrs Rothwell - Year One	lrothwell@stmarys.romerocat.com
Miss Kay -Year Two	rkay@stmarys.romerocat.com
Mrs Jackson -Year Three	ljackson@stmarys.romerocat.com
Miss Khatun -Year Four	fathima.khatun@stmarys.romerocat.com
Miss Knowles -Year Five	hknowles@stmarys.romerocat.com
Miss Mills- Year Six	smills@stmarys.romerocat.com
Miss Berry - SENCO	sberry@stmarys.romerocat.com

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

'On loan' computers, extra mobile data and routers have been ordered via the government websites to assist families needing access to devices in order to complete home learning. The school will inform the families of their allocation.

A 'Responsibility Agreement' must be signed before a device is collected and taken home.

The devices are to enable your child to complete their online learning and not for personal use in the household.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Timetable of lessons and activities posted on the class webpage;

Video links to lesson sites including Oak National Academy and BBC Bitesize;

Videos made by teachers specifically recorded for their classes;

Timetabled TEAMS sessions twice per day;

Workbooks;

Access to Purple Mash and Times Tables Rock Stars;

EYFS and Y1 teachers have created practical work packs for children to support with learning (eg. Numicon maths packs).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

School has tried to support families with access to extra mobile data, routers and loaned computers.

- We expect parents to encourage their child to go on the St Mary's website and check the class timetable for the work that needs completing.
- If children can (from Y2-Y6), they should log-on to the live TEAMS sessions at least once a day.
- Children should complete the English and Maths work from the timetable, and attempt to complete any other activities.
- We expect evidence of work/photos to be sent to the classteacher via email so that feedback can be provided.
- Parents/carers should answer welfare calls made by teachers/TA's on a Monday or Tuesday.
- If needed, please read instructions to your children so they can start a task.
- There may be occasions when practical resource packs have been prepared for EYFS and KS1 pupils, and need collecting from the office. Parents will be informed about this by the classteacher.

What can parents do to support learning?

Give children regular breaks throughout the day.

Set a clear start and finish time.

Make sure your child has somewhere where they can do their work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- There will be welfare calls at the beginning of each week (Monday or Tuesday) to see how children are and to discuss any issues with work.
- Teachers will check pupils' work and respond with feedback to emails regularly, talk to children through TEAMS sessions and record participation on a register throughout the week.
- If no work has been received, or there has been no participation in the TEAMS sessions during the week, parents will be contacted by staff on a Friday.

How will you assess my child's work and progress?

Our approach to feeding back on pupils' work is as follows:

- If teachers receive evidence of work via email such as Word documents, Powerpoints and photos, they will respond with personal feedback via email.
- Teachers may also give general whole class feedback or tips within a TEAMS meeting.
- Activities such as quizzes and marking together may take place in a TEAMS meeting.
- Messages for the whole class will also be added to the class webpage.
- Welfare calls at the beginning of the week from the teacher/TA may also address feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Miss Berry, our SENCO, has added lots of ideas for ways of supporting your child to the website. Go to the website, look along to the 'Information for Parents' tab and scroll down to 'Special Educational Need'.
- You can email Miss Berry for additional support if you have any questions. She can then contact you via email, phone call or through arranging a TEAMS session.
- Teachers will take the needs of the children into account when planning activities and timetables.
- Practical resource packs have been prepared by some teachers, especially within EYFS and KS1 to support children in their class.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Timetable will still be added to the website with video links and similar activities to those being covered in class.
- A workpack will be produced or reference to workbook pages will be given.
- A welfare call and a 1:1 TEAMS session will be organised during the week.