Primary School -1 Year Overview – 2022-2023 Key Priorities

School Judgement	Key Priorities in 2022-2023	Staff member responsible (red denotes lead member)	Governor responsible
	Quality of Education		
Grade	Key Priority:1a To ensure our revised and more personalised curriculum is broad and balanced, ambitious and challenging for all, in order to raise standards of attainment, particularly in reading and phonics, writing and maths.	C Mills, S McLaughlin All Subject Leaders English and phonics R Kay Maths L Jackson	Mr S Flood Mr K Heakin
	Key Priority:1b To provide effective targeted academic support to raise attainment - and aim for pupils to make expected and more than expected progress across key areas in order to diminish gaps.	EYFS – E Duffy SENCO – S Berry All teachers and TAs	
	Wider strategies - Behaviour & Attitudes, Personal Developmen	t	
Grade	Key Priority:2 To establish positive learning environments and approaches which support pupils' social, emotional and behavioural needs, and attitudes towards personal development. (Pastoral care, tackling attendance issues, developing pupils as responsible citizens of local community, parental engagement)	S Berry All Subject Leaders/SENCO Pastoral Team, all staff, pupils	Mr S Flood Mr K Heakin Mr P Stec
	Leadership and Management	<u>'</u>	
Grade	Key Priority:3 To improve knowledge of subject leadership so that standards are tracked accurately, and progress and attainment is raised in all core and foundation subjects. (Tracking of standards and assessments in all areas, staff professional development)	C Mills, SLT All Staff	All governors
	Strengthening our school faith-life		
Grade	Key Priority:4 Strengthening our school faith-life for the whole of the school community through embedding Mary's Catholic Principles and Gospel values through all teaching. (Staff knowledge and confidence)	C Mills, S McLaughlin SLT Middle/Subject Leaders HLTA	Father Chris McGrane