

ST. MARY'S R.C. PRIMARY SCHOOL



Sports
Premium
Review

St Mary's Catholic Primary School Sports Premium Review

2020/2021

Key achievements to date:	Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>2018-2019</p> <p>Staff have worked alongside a sports coach which has increased the quality of teaching and provision.</p> <p>The school took part in competitions and engaged well with extra - curricular activities such as football and cheerleading. New resources have been purchased to improve the range of sports on offer to children.</p> <p>The PE coordinator has attended CPD and PE coordinator meetings to further develop knowledge and skills to support other staff members when needed.</p> <p>Yoga has been enjoyed by all and has had a positive impact on mental health and well-being.</p> <p>Sports coaches provided daily lunch time sessions to increase physical activity on the playground. This was enjoyed by all the children and gave them the opportunity to engage with new sports.</p>	<p>2019-2020</p> <p>Staff have engaged well with RSSP coaches and have fully supported PE lessons. Some staff members have attended CPD which has ensured up to date, high quality PE lessons and resources for KS1 children in particular. The PE Coordinator has attended regular meetings and implemented key findings into our PE provision as a result.</p> <p>RSSP coaches have delivered daily lunch time sessions to all KS2 pupils across the year. There has been a range of sports available, all of which the children have enjoyed.</p> <p>New equipment was purchased for playtimes and lunchtimes for KS1 pupils, allowing lunch time supervisors to set up activities for all pupils. Playground pals have also been introduced and appointed. Their role is to engage all pupils in physical activity at both play time and lunch time sessions.</p> <p>Some classes have responded well to the 'Daily Mile', however this still needs more work. (COVID 19).</p> <p>The amount of competitions and festivals entered through the RSSP has significantly increased, and would have continued to increase throughout the year (COVID 19). This has been recognised by the SGO and as a result we have</p>	<p>2020-2021</p> <p>To continue to up-skill the subject knowledge of teachers through specialist coaching in a range of disciplines to ensure high quality teaching and provision.</p> <p>To provide 'Learn to Ride' sessions for Reception pupils and Bike ability sessions for Year 6 pupils.</p> <p>To further engage SEND/children who are overlooked in PE with inclusion festivals.</p> <p>To continue to promote 'personal challenge' through participation in the Daily Mile for all pupils.</p> <p>To further increase the number of competitions/festivals entered as part of RSSP.</p> <p>To increase the percentage of pupils that can swim 25m, a range of strokes and are safe in water by the end of Year 6.</p> <p>To provide a range of after school sports clubs free of charge for KS1 and KS2 pupils to raise the profile of PE.</p>

	<p>been awarded the School Games Mark Award and Virtual School Games Mark Award.</p> <p>Swimming remains a priority for next academic year with a heavy focus being on those children who are nearly able to swim the 25m.</p> <p>A Cheerleading after school club was available to KS2 pupils. However further clubs had not yet started due to COVID 19.</p>	<p>To increase the number of children wanting to be involved with and attending competitions/festivals.</p> <p>To further develop children's understanding of an active healthy lifestyle.</p> <p>To continue to use RSSP coaches at lunchtimes to increase physical activity.</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:			
	2016/17	2017/18	2018/2019	2019/2020
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	50%	61%	52%	26%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%	61%	52%	42%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%	50%	48%	21%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	Yes	Yes	Yes

Academic Year: 2020/2021	Total fund allocated: £17,380	Date Updated: 02.07.2020		
Key indicator 1: The engagement of <u>all pupils</u> in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to promote ‘personal challenge’ through participation in the Daily Mile for all pupils.</p> <p>To continue to use RSSP coaches at lunchtimes to increase physical activity.</p>	<p>Daily Mile timetable sent to all staff along with staff Rota.</p> <p>Staff to encourage personal challenge when completing the Daily Mile.</p> <p>Continue to use sports coaches to lead games at lunchtimes.</p> <p>Continue with Lunchtime Supervisors/Playground Pals setting up games for pupils.</p>	<p>FREE</p> <p>£3,650</p>	<p>Pupils will be taking part in at least 30 minutes of physical activity each day.</p> <p>Pupils will be taking part in at least 30 minutes of physical activity each day.</p>	<p>Maintain emphasis on importance of daily exercise as part of the school timetable.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To train pupils to become Sports Ambassadors to help promote the profile of PE.	Implement Sports Ambassadors Programme.	FREE	Pupils will develop skills and enjoy a variety of sports.	Sports Ambassadors act as role models and inspire more children to participate in sport.
To increase the percentage of pupils that can swim 25m, a range of strokes and are safe in water by the end of Year 6.	Book swimming for each KS2 year group	£3,320	Pupils will be able to swim 25m and have water safety skills by the time they leave primary school	Increase % of pupils achieving 25m and water safety.
To provide 'Learn to Ride' sessions for Reception pupils and Bike ability sessions for Year 6 pupils.	Book Learn to Ride and Bike ability sessions for Reception and Year 6 pupils. Year 6 to receive map reading and road safety in sessions.	FREE	Pupils will learn how to ride a bike safely.	More children will be able to ride a bike safely and understand how to be safe when on the roads.
To provide Yoga sessions to support mental and physical health and wellbeing.	Book Rossendale Leisure Yoga Teacher to work with all classes in rotation throughout the year.	£900	Pupils will learn techniques for mindfulness, control, balance and stretching.	Greater understanding of ways to improve wellbeing.
To further develop children's understanding of an active healthy lifestyle.	Book Change4Life sessions for pupils to highlight importance of an active healthy lifestyle.	£1,500	Pupils will have a better understanding of an active healthy lifestyle.	Maintain importance of leading an active healthy lifestyle.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to up-skill the subject knowledge of teachers through specialist coaching in a range of disciplines to ensure high quality teaching and provision.	Organise RSSP coaches to lead sports sessions for pupils. Staff to take part alongside pupils. Book necessary CPD for staff.	£4,500	Teachers' confidence increases in a greater range of sports. Teachers' subject knowledge and skills improve leading to high quality teaching and provision of PE.	Upskilling staff to enable them to deliver high quality PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a range of after school sports clubs free of charge.	Ask children which sports they would be interested in to raise the numbers of attendees at after school clubs.	£2,200	Encouraging children to keep healthy and active through playing team games.	Analyse the uptake and either continue with the sport on offer or change to a different sport.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further increase the number of competitions/festivals entered as part of RSSP.	Sports lead to identify competitions and festivals. Sports lead/coaches to coach pupils prior to competitions.	£1,000	An increased participation in competitions by all pupils.	Children will have a broad range of experiences and will hopefully take part in extracurricular and competitive sports activities.
To increase the number of children wanting to be involved with and attending competitions/festivals.	Sports lead to identify competitions for B teams as well as A teams.	As above.	Children develop a competitive nature when trying to achieve/better 'Personal Challenge'.	Attend PE coordinator meetings.
To further engage SEND/children who are overlooked in PE with inclusion festivals.	Sports lead to identify and promote competitions/festivals and liaise with SENCO/Family Support Worker.	£310		Keep up to date with RSSP news/updates.
To continue to promote 'personal challenge' through participation in the Daily Mile for all pupils.	All teachers to celebrate successes and achievements when personal goals have been achieved.			

