## Long Term Art Curriculum Plan with National Curriculum links 2024/25

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Group						
N&R	Drawing -		Painting – Paint my		Sculpture and 3D –	
	Marvellous Marks		World		Creation Station	
	Physical development		Physical development		Physical development	
	Develops small motor skills so that they can use a range of tools competently, safely and confidently.		Develops small motor skills so that they can use a range of tools competently, safely and confidently. care when drawing.		Develops small motor skills so that they can use a range of tools competently, safely and confidently.	
	Expressive arts and design		Expressive arts and design		Expressive arts and design	
	Explore, use and refine a variety of artistic effects to express ideas and feelings.		Explore, use and refine a variety of artistic effects to express ideas and feelings.		Explore, use and refine a variety of artistic effects to express ideas and feelings.	
	Characteristics of effective learning		Characteristics of effective learning		Characteristics of effective learning	
	Playing and exploring.		Playing and exploring.		Playing and exploring.	
	Outcomes taken from <u>Development</u> <u>Matters, 2021</u> .		Outcomes taken from <u>Development Matters,</u> <u>2021</u> .		Outcomes taken from <u>Development</u> <u>Matters, 2021</u> .	

1	Painting and Mixed Media – Colour Splash	Sculpture and 3D – paper play	Drawing – Make your mark
	<ul> <li>to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> </ul>	<ul> <li>to use a range of materials creatively to design and make products</li> <li>about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul>	<ul> <li>to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul>
2	Sculpture and 3D- Clay Houses	Painting and Mixed Media – Life in Colour	Craft and Design – Map it out
	<ul> <li>Pupils should be taught:</li> <li>to use a range of materials creatively to design and make products</li> <li>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul>	<ul> <li>Pupils should be taught:</li> <li>to use a range of materials creatively to design and make products</li> <li>to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> </ul>	<ul> <li>to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</li> </ul>

3	Drawing – Growing		Painting – Prehistoric		Craft and Design –	
	Artists		Art		Ancient Egyptian	
					Scrolls	
	<ul> <li>to create sketch books to record their observations and use them to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li> </ul>		<ul> <li>to create sketch books to record their observations and use them to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li> </ul>		<ul> <li>to create sketch books to record their observations and use them to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li> </ul>	
	<ul> <li>about great artists,</li> </ul>				<ul> <li>about great artists,</li> </ul>	
	architects and designers				architects and designers	
	in history				in history.	
4		Sculpture and 3D –		Drawing – Power		Painting and Mixed
		Mega materials		Prints		Media – Light and Dark
		<ul> <li>to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li> <li>about great artists, architects and designers in history.</li> </ul>		<ul> <li>to create sketch books to record their observations and use them to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li> </ul>		<ul> <li>to create sketch books to record their observations and use them to review and revisit ideas</li> <li>about great artists, architects and designers in history</li> </ul>

5	Drawing – I need		Painting and Mixed		Sculpture and 3D –	
•	Space		Media- Portraits		Interactive	
					Installations	
	<ul> <li>to create sketch books to record their observations and use them to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li> </ul>		<ul> <li>to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li> <li>about great artists, architects and designers in history</li> </ul>		<ul> <li>to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li> <li>about great artists, architects and designers in history</li> </ul>	
6		Painting and Mixed		Craft and Design –		Sculpture and 3D –
б		Media – artist		Photo Opportunity		Making Memories
						waking wemones
		study		• • • to success the sta		• • · · · · · · · · · · · · · · · · · ·
		to create sketch books to record their		to improve their mastery of art and design		to improve their mastery of art and design techniques,
		observations and use		techniques, including		including drawing, painting
		them to review and		drawing, painting and		and sculpture with a range
		revisit ideas		sculpture with a range of		of materials [for example,
		to improve their		materials [for example,		pencil, charcoal, paint, clay]
		mastery of art and		pencil, charcoal, paint,		<ul> <li>about great artists,</li> </ul>
		design techniques,		clay]		architects and designers in
		including drawing, painting and sculpture		<ul> <li>about great artists, architects and designers</li> </ul>		history.
		with a range of		in history.		
		materials [for example,		in motory.		
		pencil, charcoal, paint,				
		clay].				