

Curriculum Plans 2024-2025

Year 3

Term	Autumn 1 7 weeks	Autumn 2 8 weeks	Spring 1 6 weeks	Spring 2 8 weeks	Summer 1 4 weeks	Summer 2 6 weeks
English units and texts Lancashire units	A Bear Called Paddington Narrative based on a model; Information leaflet	Beatrix Potter – Peter Rabbit Fables; Biography; Classic poetry for performance	Stone Age Boy Novel as a theme; Diary recounts Poems on a theme	The Iron Man Mystery; Non-chronological report; Persuasive letters	Romans on the Rampage/ Boudicca's Army Novel as a theme; Discussion – for and against	Escape from Pompeii Playscripts; Explanation text; Poems with a structure
Geography Kapow		Who lives in Antarctica?		Where does our food come from?		Why do people live near volcanoes?
History Kapow	How have children's lives changed?		British history 1 – would you prefer to live in the Stone age. Bronze Age or Iron Age?		British history 2 – why did the Romans settle in Britain?	
RE Come and See	Homes; Promises	Multi-faith Week – Hinduism; Visitors	Journeys; Listening and Sharing	Giving All	Energy; Choices	Multi-faith Week – Hinduism; Special Places
RE links to embed	Creation and change;	Christmas; Caring for the environment; welcoming and belonging	Lent; Personal growth; welfare and caring for creatures;	Easter; Stewardship; Being thankful	Pentecost; Promoting peace	Loss and consequences; Respect for others; responsibilities
Maths White rose	Place value Addition and subtraction	Multiplication and division A & B	Length and perimeter Fractions A	Mass and capacity Fraction B Money	Time Shape	Statistics
Science Kapow	Animals: Movement & nutrition	Forces and space: forces and magnets	Materials: Rocks and soil	Energy: Light and shadows	Plants: plant reproduction	Making connections
Computing NCCE	Computing systems and networks – Connecting computers	Creating media - Stop-frame animation	Programming A - Sequencing sounds	Data and information – Branching databases	Creating media – Desktop publishing	Programming B - Events and actions in programs
Art and Design Kapow	Drawing - Growing Artists		Painting - Prehistoric Painting		Craft and Design – Tie Dye	

DT Kapow		Structures - Castles		Mechanical – Pneumatic toys		Cooking and nutrition – Eating seasonally
Music Kapow	Ballads	Developing singing techniques	Creating compositions in response to an animation	Pentatonic melodies and composition	Jazz	Traditional instruments and improvisation
MFL – French Kapow	Greetings	Colour, size and shape	Names and ages	Classroom objects	Transport	A circle of life in French
PE Lancashire	Gymnastics; Multiskills and fitness	Athletics and Badminton (Net/Wall)	Gymnastics and Dance	Netball (Invasion Games) and Tennis (Net/Wall)	Athletics and OAA – team work and problem solving	Cricket (Striking and fielding) and swimming
PSHE Ten Ten	Bodies	Emotional Wellbeing	Personal Relationships	Keeping Safe	Trinity and Church	Living in the Wider World
Core British values and growth mindset links	Individual liberty; Creativity; Honesty and truth	Rule of Law; Teamwork and challenge; Making decisions	Mutual respect and tolerance; Effort; Choice	Democracy; Individual liberty; Exploring and questioning; Taking pride in our area	Mutual respect and tolerance; Determination; independence	Rule of Law; Democracy; Resilience; Courage
Making personal connections and exploring local knowledge	Favourite animal toys	Go for local walks – what can we see of Bacup from different viewpoints? Exploring Bacup and making comparisons with Lake District	Changes over time and changes in our lives	Develop mapping skills, family links to Europe. Where have children and families visited?	Roman evidence in and around Lancashire	Create Roman shields to represent each child and their personality
Outdoor learning / trip opportunities	Using school grounds	Local area walk	Stone Age Workshop		Roman Day in school	Oldham museum – volcano workshop