

Curriculum Plans 2022-2023

Year 6

| Term                    | Autumn 1<br>7 weeks   | Autumn 2<br>7 weeks  | Spring 1<br>6 weeks   | Spring 2<br>7 weeks  | Summer 1<br>6 weeks   | Summer 2<br>6 weeks  |
|-------------------------|---|--|---|--|---|--|
| English units and texts | <b>The Adventures of Huckleberry Fin / Tom Sawyer</b><br>Fiction genres;<br>Argument and discussion | <b>Time Travelling with a Hamster</b><br>Flashback/time shift narrative;<br>Poems with imagery | <b>Street Child</b><br>Authors and Texts<br>Persuasion (letters, diaries, speeches);<br>Explanation texts | <b>Sherlock Holmes short story</b><br>Detective fiction/extended narrative<br>Biography and autobiography; | <b>Rain Player</b><br>Stories from other cultures;<br>Journalistic / news reports;<br>Information tests<br>revision | <b>Last Push Pack Wonder (Can start in Summer 1 when finished Rain Player)</b> |
| Geography               |   | Regions and Cities   |   | North America  |   | South America  |
| History                 | Titanic   |  | Transatlantic Slave Trade   |  | The Maya  |  |
| RE - Come and See       | Loving;<br>Vocation and Commitment  | Multi-Faith Week<br>Judaism;<br>Expectations   | Sources;<br>Unity   | Death and New Life   | Witnesses;<br>Healing   | Multi-Faith Week<br>Judaism;<br>Common Good                                    |
| RE links to embed       | Creation; Caring for the environment;<br>Actions and consequences                                   | Christmas;<br>Respect and tolerance;<br>Being welcoming;<br>Belonging                          | Lent;<br>Change; Dignity;<br>Welfare and charity;<br>poverty  | Easter;<br>Sacrifice;<br>Choices, decisions and consequences   | Pentecost;<br>Gifts and talents;<br>self-discipline;<br>forgiveness, environment                                    | Respect and tolerance;<br>nurture;<br>stewardship                              |
| Maths                   | Numbers to ten million;<br>Four operations  | Fractions<br>Decimals<br>Percentages   | Ratio<br>Measurements   | Word problems<br>Algebra<br>Area and perimeter   | Volume<br>Geometry<br>Position and movement   | Graphs and averages<br>Negative numbers  |
| Science                 | Living Things and their habitats - Classification   | Animals including humans   | Light   | Evolution and inheritance  | Electricity   | Skills and famous scientists   |
| Computing               | Online Safety;<br>Coding  | Blogging   | Spreadsheets  | Text Adventures;<br>Networks   | Binary  | Quizzing   |
| Art and Design          |   | Painting and Mixed Media - Artist Study  |   | CD - Photo Opportunity   |   | Sculpture and 3D - Making Memories   |

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|---|--|---|--|---|--|---|
| DT  | Mechanisms - Automato toys   |   | Textiles - Waistcoats  |   | Electrical - Steady hand game                  |   |
| Music   | Happy  | Classroom Jazz  | New Year Carol   | You've got a Friend                           | Music and Me                                   | Reflect, Rewind, Replay   |
| MFL   | Buildings, directions and questions  | Days of the week, times of the day, Christmas             | Hobbies and numbers  | Food and meals                                | Meals, weather                                 | Directions, lifestyle in England and Spain  |
| PE  | Swimming and Tag Rugby (Invasion Games)  | Swimming and Badminton (Net/Wall)                         | Gymnastics and Dance   | Athletics and Tennis (Net/Wall)               | Gymnastics and Athletics                       | Rounders (Striking and fielding) and Teamwork/problem solving                               |
| PSHE  | Girls and boys bodies and body image   | Emotional wellbeing and life cycles                       | Personal relationships   | Keeping safe                                  | Catholic social teaching                       | Living in the wider world   |
| Core British values and growth mindset links              | Making decisions and democracy; Aspirations;   | Individual liberty, tolerance and respect; Collaboration. | Democracy; Rule of law; Resilience and perseverance  | Individual liberty; Exploring and questioning | Reasoning; creativity                          | Individual liberty and mutual respect; Resilience; independence; confidence; encouragement; |
| Making personal connections and exploring local knowledge | Interviewing families about favourite classic fiction texts and finding out where they are set | Local Lancashire artists                                  | Making waistcoats for own teddies; local history knowledge - interviewing people about changes in area | Family photos for science inheritance;        | Stories from different cultures children know; | Photography of local area / favourite memories from school and home                         |
| Outdoor learning / trip opportunities                     | -  | Artist in school  |  |   | Lego workshop in school                        | PGL trip  |