

## Module Three: Created to Live in Community

Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.



### EYFS

- Children are introduced in a very simple way the concept of the Trinity, where God is three-in-one and each part loves the others and loves us.
- Children will come to understand that as we are made in the image of God, we are designed to love God and love one another in our wider communities too.

### Key Stage 1

- Children understand that God is love: Father, Son and Holy Spirit;
- That being made in His image means being called to be loved and to love others;
- Learn about the various communities they belong to: home, school, parish, the wider community, the nation and the global community;
- Children will know that God calls us to live in community with one another.

### Lower Key Stage 2

- Develop a deeper understanding that God is love as shown by the Trinity;
- Understand that the human family reflects the Holy Trinity in mutual charity and generosity;
- The Church family comprises of home, school and parish;
- Catholic Social Teaching on what it means to work for the Common Good.

### Upper Key Stage 2

Children will:

- Know that God is Trinity – a communion of persons;
- Know that the Church is the body of Christ;
- Develop a deeper and richer understanding of Catholic social teaching;
- Learn how certain charities reach out to the wider community with love.

# INFORMATION FOR PARENTS



## RSE Programme



Religious  
UNDERSTANDING



## Module One: Created and Loved by God

**Created and Loved by God** explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.



### EYFS

- Our uniqueness in real terms, including celebrating difference and individual gifts, talents and abilities, looking after and using our bodies (including vocabulary around this topic);
- The necessity of when and how to say sorry in relationships;
- A basic exploration of Jesus's forgiveness and growing up as God's plan for us.

### Key Stage 1

- We are uniquely made by a loving God;
- We have differences and similarities, learning body parts (non-genitalia—Year 1 and with genitalia—Year 2);
- Key information about staying physically healthy;
- Understanding feelings and emotions, including strong feelings such as anger;
- The cycle of life from birth to old age.



### Upper Key Stage 2

- Appreciation of physical and emotional differences; A more complex understanding of physical changes in girl and boys bodies;
- Body image;
- Strong emotional feelings;
- The impact of the internet and social media on emotional well-being;
- A more nuanced and scientific understanding of life in the womb and how babies are made (Year 6 only);
- Menstruation;
- Puberty and changing bodies

### Lower Key Stage 2

- Understanding differences; Respecting our bodies;
- Strategies to support emotional wellbeing including practicing thankfulness;
- The development of pupils' understanding of life before birth.

Religious  
UNDERSTANDING



## Module Two: Created to Love Others

**Created to Love Others** explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this unit explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.



### EYFS

In the Unit 'Personal Relationships':

- Children will expand their vocabulary by applying names to different family/friend relationships;
- Consider positive/negative behaviour in relationships and learn to look to Jesus as their role model for a good friend. They will learn to resolve conflict and the importance of asking for forgiveness when necessary.

In the Unit 'Keeping Safe':

- Children learn about practical ways to stay safe inside and out, including medicine safety and people who help us in emergencies.

### Lower Key Stage 2

Unit 'Personal Relationships':

- Children to develop a more complex appreciation of different family structures;
- Activities and strategies to help them develop healthy relationships with family and friends;
- Techniques for managing thoughts, feelings and actions.

Unit 'Keeping Safe':

- Online safety (incorporating NSPCC resources);
- Teaching on bullying and abuse through a series of animated stories.

### Key Stage 1

Unit 'Personal Relationships':

- Special People in their lives who they love and can trust;
- Coping with various social situations and dilemmas;
- The importance of saying sorry and forgiveness within relationships.

Unit 'Keeping Safe':

- The risks of being online;
- The difference between good and bad secrets;
- Teaching on physical boundaries.

### Upper Key Stage 2

Unit 'Personal Relationships':

- Equip children with strategies for more complex experiences of relationships and conflict;
- Identify and understand how to respond to spoken and unspoken pressure;
- The concept of consent;
- Further teaching on how our thoughts and feelings have an impact on how we act.

Unit 'Keeping Safe':

- Risks of sharing and chatting online;
- A more complex understanding of different forms of abuse.