Expressive Arts & Design Painting

For our new topic, children will learn some superhero songs with actions, they will explore and begin to name musical instruments. They will create their own hero music making the sounds slow and fast and loud and quiet and begin to talk about how music makes them feel. They will be able to make their own masks and gadgets in the workshop area. We will work together using our super powers to make a big paint blast in the style of the famous artist Jackson Pollock to be used on our display. Children will enjoy using the material to make capes in the role play areas inside and outside where they can use their imagination and creativity to build a 'Superhero Headquarters'. Later they will be able to take on the role of our heroes the fire fighters, NHS staff and police officers.

Religious Education

Our RE topic this term is: Myself looking at Baptism and Welcome following the Come and See scheme of work.

As part of this topic, we will look at the importance of our own name and just how special we are. We will learn that God knows and loves everyone. Children will also progressively learn to make the sign of the cross.

rsonal, Social & Emotional Development

As we settle into Nursery, we will be focusing on:

- -Rules and routines
- -How to tidy up our nursery
- -Looking after each other and our things
- -Learning to play alongside others and sharing.

Children will be introduced to our 'Friendship Tree' where we will display photos of them when they have shown an act of kindness to someone else. We will talk about how we are created and loved by God and discuss how we are all different and unique and have different talents (super powers). Looking at what talents and likes and dislikes we all have. We will look at our bodies and talk about how to keep our bodies healthy and look at life cycles and growing up.

Literacy

Children will have access to a variety of books to read and mark-making opportunities across all the different areas of our nursery. Each day we will read and explore stories together through the questions – who, what, when, where, why? We will talk about the hero names in stories and think what our superhero names could be using alliteration. We will practice our mark making in all areas of the nursery using different super materials and textures. We will practice our "up and down" movements in squiggle whilst you wiggle sessions.

Texts for our topic: Super Worm, Charlie's Superhero
Underpants, Super Duck, Super Kid, Super Daisy &
Supertato and other hero stories about heroes in our own

Curriculum Map

Our Heroes

Mrs Burridge - Nursery Class
Autumn 1

Mathematics

In nursery there will be counting and number recognition on-going throughout the year across all topics. This term we will focus on counting to 5 forwards and backwards and counting objects to 5 and representing numbers to 5 with numicon. We will use our super sight powers and compare quantities, talking about more/fewer 1-5. This term, we will explore song and nursery rhymes around counting to 5, looking at familiar routes and routines of the days and the week. We will talk about different routes and locations when we are on our Autumn Walk and will use these skills when playing a game of tracking around the school grounds. There will be an emphasis on using and understanding positional language throughout the ten

Physical Development

Over the next term, children will be given lots of opportunities to practise developing their fine and gross motor skills. Looking at movement and travelling, children will enjoy the superhero training course, and will even work together to build a superhero headquarters using a variety of outdoor construction materials. We will listen to and move around a large space to some action packed superhero music. They will practice their fine motor skills when they use the water sprays to blast the villains hidden around the outside area and use fire extinguishers to put out the fires when taking on the role of firefighters.

Communication & Language

In nursery, children will be given daily opportunities to develop their language through our play by talking about what we are doing and through imaginative play with friends and adults. Our heroes' topic will prompt lots of discussion about what a hero is and identify heroes in our own lives. We will have daily phonics sessions, this term we are starting Phase 1 of Letters and Sounds and will begin with environment sounds. We can close our eyes and use our super senses in listening games and find objects stolen by villains and describe using positional language where we found it.

Understanding of the World

We will explore all aspects of the word hero, looking at imaginative superheroes, such as Spiderman, but also heroes in our own lives such as our parents, doctors, nurses and fire fighters, talking about who are the people who help us. We will talk about Spiderman spinning webs and what else does this, then go and look for evidence of these in the garden. Children will also be given the opportunity to meet real fire fighters and hear from them how they are heroes who help us; if we are lucky, they may even let us climb in the cab and use the hose. The children will have opportunities to use the iPad to take pictures and record each other taking on the role of a hero. We will as always be busy planting and tending the garden and looking at and talking about where we live when we go out on our Autumn Walk. We will be developing our skills on the IWB and the desktop computer as well as learning how to switch on and off the varying ICT